

For YV'S EVERLASTING PROMISES to be reveal by our CREATOR'S HIDDEN FORMATS. you need to follow the 3 and 4 rules that the words themselves define.

Everyone needs to understand THE EVENTS THAT HAVE TAKEN PLACE OVER THE LAST 2300+ YEARS.

1st - From the hebrew manuscripts we know king manasseh for judah had an altar made for another creator and had it placed inside the courtyard for the House for MEETING With our CREATOR.

and with the priests in the HOUSE for MEETING With our CREATOR they placed idols of their goddess inside HIS MEETING ROOM.

This would be good word evidence of those men at that time would have been in control of the scrolls and began wordsmithing their god and goddess into the scrolls.

2nd – then they re edited words written about Jesus into 4 greek books called gospels.

3rd – in 1611 the english translators made an english bible and removed our CREATOR'S NAME from the bible 6,825 times.

4th – in 1880's a male name Strong made a book to show the hebrew and greek words in the manuscripts that were translated into english. This book is known as Strong's concordance.

5th – then they needed to make the NASB and then the NASConcordance and to make their concordance the changing the spelling of the words in Strong's concordance.

6th – the computer needed to be made and software programs needed to be written

7th – then the bible program I used needed to be written to reveal the repeatable formats with rules.

My last video showed how I found a poetry like format in psalm 78. And as I said, the formats that I had found in many scrolls are to hard to prove they are repeatable.

then as I was working on the gospel john. and I was GIVEN a format that was repeatable because there are rules that had to be followed. and this made that format repeatable.

This slide is showing rule 1. And I advise you to be ready to pause this video from time to time so you can read the text on your screen.

Rule 1 is to find Strong's Hebrew and greek words in his concordance and match them with the english words.

The words in the red box are 3 hebrew words found in his concordance. all words found in the concordance will be left upright for the reader to know these words are from his concordance.

All other words that you see underlined will be made italic to show these are the words that are used to connect the Hebrew or greek words.

The words that are highlighted in the green boxes are words that can be found in the concordance. but here Strong did not note them as words of importance in these verses.

This next slide shows you the upright words and the italic words. I also made whole sentences to begin looking for that poetry like format in psalm 78.

But within the whole sentences I have a red slash showing how the sentences can be broke down farther to look for the poetry like format that I had found.

The yellow highlight boxes are words that just didn't read right to me. So this is my way to note them as I am also looking for better english words to use.

the blue highlighted boxes have the same word. That word is **called**. But to me the word Named would be the better english word to use.

I will come back to these highlighted words soon.

But as you can see in this slide I have a lot of red highlighted words that can be removed. when i remove these 27 words in the next slide. the sentences will read easier and clearer.

The arrow is pointing to the bold word **moved**. This word is a better word then the words **was moving**.

This slide, you will need some time to read the sentences with those words removed. // please stop the video and read these sentences.

After you read these sentences. You should be wondering why the nasb editors left all those words in their bible.

next I will use nasConcordance to look at the hebrew word for **Called** In the blue boxes.

This slide shows the bible program I used. On the left side is a “**nas-bible**” copyrighted in 1977.

And in this program if you click on an english word. And if there is a hebrew word in the nasConcordance, on the right hand side it will be highlighted.

and below this box is another box with blue highlighted words showing the number Strong gave to that hebrew word. And then a quick guide to the meaning of that hebrew word.

But below you see all the english words they used for that hebrew word, and in parentheses they tell us how many times they used that english word in their bible.

by the nasConcordance showing the words they used. Gave me a way to select a better english word to use then what they used.

the red lines shows you the word **call** used many different ways.

but the red highlighted box shows they used the word **name and named** 72 times. So I found a better english word I was looking for without making a note I used a english word that is similar to the word **called**.

In this slide breaking down the sentences where I had the red slashes. And I changed the words **called** to **named**.

The blue highlighted words shows I found by searching the hebrew word a better english word to use and placed that word after the forward slash.

the yellow highlight words, are words that I used the numerical number instead of spelled out words. I did this to make the text easier to search and find other like numbering.

In the right column the word to be changed from **which** to **whatever** seems like a huge change. So I will go over that word.

but 1st I will go over the green highlighted word **hovered** because that word does not mean the same as **moving**.

This slide shows you the bible program and the word moving highlighted on the left hand side and the hebrew word on the right side.

And below you can see they used the word moving once and the word hovers once. But in the description as to how that hebrew word is defined is “to hover”.

by using the best word for the hebrew word, I am correcting the nasConcordance.

This slide shows the word **which**. And the green arrow is pointing to the hebrew word. And in the box below

read the the 1st line and you will read the words **who**, **which**, **that**. To help define the hebrew word.

And we can see in the black highlight box below they used the word **which** 1924 times. And below it to the left we see they used the word **who** 851 times.

And when you see the words in the red outlined box they did use the word **Whatever** 56 times. so I can change the word **which** to **whatever** to use a better word then the word they used in that verse.

Now look at all the red highlighted words, and that has to be a surprise to you as it was to me.

and I can tell you there are hebrew words for everyone of these words -- **anyone**, **deadly**, **powder**, **reason**, **steward**, **storehouses** and **why**.

I could show you they did this 100's of times with 100's of hebrew and greek words.

this is the dirty secret of the bible's wording nobody wants to talk about. But what it does is confirms their words in the 1611 preface.

That they did changed many of the original words. And Original words to me, means the hebrew and greek words true meanings.

The yellow highlighted word **SO** is used 8 times for this hebrew word. Yet the green line points to that hebrew word for **SO**. And you can follow the green line to the word **so** in the english text of the bible.

You can this in this slide as I clicked on that english word **so**, and you can see that hebrew does have a quick description for the that hebrew word and you can see the green highlight words in the 1st line is using the words **SO** and **THUS**.

And the green line shows they used the word **SO** 224 times.

but now look at the yellow highlighted word **THEREFORE**. It is being used 328 times. which is more than the word **SO**.

In this slide I have the word **God** and **Elohim** in green highlighted boxes. The word **Elohim** is the hebrew word in english. and I would like to take you to the bible program to show you the word **Elohim**. And then I will get back to this slide.

in this slide you can see the hebrew word **Elohim** on the right side in the top box. And I listed how many times the

word elohim exists in the hebrew text and in how many verses.

But in the lower box they shows they used many words for the word elohim. And the red highlighted words are words again that are questionable uses for the word elohim.

Now back to the last slide and at the left top column I read.

in the beginning God Created the heavens and earth.  
when I read these words, the word God is used as HIS NAME. yet the word God is a title. **so can I** use our CREATOR'S NAME here instead of 1 OF HIS TITLES.  
lets take a look at the hebrew letters for HIS NAME.

In this slide we see HIS NAME as 4 letters. Y H V H and I put the letters Y V back where the letters Y H V H were 6,825 times.

By using only the letters Y V and now HIS NAME can be pronounced as YV. This was done because as you see in the blue box the description for HIS NAME YHVH they have 2 names.

by using the letters Y V puts an end to having 2 names people THINK is HIS NAME.

but notice they inserted 2 titles and not 1 title. And they made them all capital letters LORD and GOD. And yet the last slide they used the title God with only 1 capital letter for the word Elohim.

Now look in the box above and you can see the red line under the word Elohim.

now look at the red lines in the box to the left and notice how many times the 2 titles are together.

Yet by using the title with one capital letter God. Again the title God is being used as HIS NAME. when the manuscripts tell us the title LORD is HIS NAME.

AND NOW THAT I HAVE REPLACE HIS NAME with the letters Y V. THE WORD God here is not the right title to use. The title CREATOR reads better.

Yet I need to add the word in italics "our". To read YV our CREATOR made the heavens and earth.

I found all the verses with the word elohim in them and found only about 5 times did the title God reads better then the words our CREATOR.

THEREFORE I Changed THE TITLE **God** with 1 capital letter to HIS title **CREATOR**. And I will show that in a few slides.

and the people who are complaining about my changing of HIS TITLES have no right to complain as they were fine

with using a title as HIS NAME. which means they didn't care to speak the truth when then learned what I just pointed out.

Now look at the red lettered words. And look at the word DAY. The word DAY is being used wrong. For our CREATOR TOLD us a DAY is from the sun going below the horizon , and the night and the coming DAYLIGHT is 1 DAY.

so in the 2nd column the words evening and morning are being used incorrectly.

therefore I will be removing all red letters words you see.

But I want you to remember that group of words in the 1st column. Because the earth and sun have not been created. And this text might be moved down to the text talking about the sun and moon.

to you who are checking my work, don't throw out any words. Just make a note by coloring those words that you think might have a format. Then check these words with the other like stories later. And the rules for the formats will tell you which words can be removed.

now the yellow highlighted words need changing to make the sentences read easier.

This slide show the words our CREATOR and now the text reads as if it were written by a male in his own words.

the next thing you should have noticed is I put a white space between sentences within their group. And placed 2 white spaces to divide the groups of like words.

this parting of the sentences within the group, gives me a smaller groups within that group.

the yellow highlighted words now seem to read good enough to keep them. Yet the words highlighted in fuchsia needs to be added.

And the red slashes shows I can break these sentences down once more looking for that poetry like format.

the green highlighted words in the 1st column are not reading correctly.

Next I cleaned up the text and broke up the sentences. And when I seen the yellow highlighted words I saw rule 2. And that is in the blue highlighted box at the top left. The text in the sentences became 1 hebrew word from Strong's concordance in the 1st sentence and 2 hebrews words in the second sentence.

and when I read the other sentences I have placed 2 red slashes where I can make the same rule.

And in this slide I made those sentences into rule 2. And you can now see there are many sentences that don't have rule 2 and they need to be looked at to see if words can be added to make rule 2.

When I talked about hidden formats. I want you to look at the bottom of 1st column and see the lighter yellow highlighted box. Here we have 2 hebrew words in the 1st sentence and 2 hebrew words in the 2nd sentence. This is the 2<sup>nd</sup> format that can be revealed by following rules.

Yet I have found the format that fits most of the text for this story. But I cannot throw out these words because they are needed in this story.

But what words need to be removed? and still keep the story intact.

This slide shows in the 1st column my note in the dark blue box.

What happened was when I used the 1st word to be in the 1st sentence the word earth fell into the next sentence. Which now I can remove 1 word earth and add the word **were** in the gray box and remove the word **was**.

Now I could connect the word formless to make the 2nd sentence.

but the word that was after the word formless was emptiness. which now drops down to make the 1 hebrew word in the 1st sentence with the next sentence needing 2 hebrew words.

now the word **OVER** can be removed and the gray highlighted words need to added.

the word after face, now drops down to the next sentence and the word **in** needs to be added.

which makes all these red letter words useless.

The green highlighted words below need more studying. As do the 2 sentences with 3 hebrew words.

The 2nd column has red letter words that can be left there or removed. but one of the things I tried very hard to do is use the least amount of italic words when connecting the hebrew words, which should be noted as part of rule 1.

Next the light blue box shows I will break that sentence down to start a rule 2 group of hebrew words.

Below you can see the red letter words that are not needed anymore because they don't go with the group of words above them or below them.

The red highlighted words are to remind you how I changed the word from **which** to **whatever** and that needs to be done again.

The 3rd column shows the breaking down of the top group of words but when I read the words **be gathered** in the next group the word **gathered** could complete rule 2 for the above sentence. But that will leave a hebrew word missing for that group of sentences.

And the last highlighted words needs more work.

when those edits are cleaned up i have very few words that need editing.

Now I know where Words, are to be added or removed in those highlighted sentences. So the next slide will show the adding of words to make the Hidden Format complete.

Now this slide shows rule 3. ///

What happened was when I was re reading the text I notice 2, rules 2, made a small paragraph. You can see this in the 1<sup>st</sup> 2 groups in the 1st column.

as you read the other rule 2 groups grouped together to become rule 3. You can understand how they are connected to make a small paragraph.

now in the 1st column you can see red letter words and words in a highlighted box is my note. This was to remind myself there are other like words saying the same thing in the above small paragraph.

Sometimes these words are better words and I could chose which group to use. But This text can be removed because there are better words already meaning the same thing.

The words below these needs a slide by itself to explain how I edited the text.

In the 2nd column you see I added the word SEPARATE and added the words in the gray boxes to clean these sentences up.

farther down you can see I added the word SEPARATED and added and removed words to make the sentences read smoothly.



In the 3rd column I added the words **be gathered** to the sentence above it and added the word **BELOW TO REPLACE THE WORDS BE GATHERED.**

The red box has the word **one** and I will show you in the bible program. the word **together** can be used instead of the word **one**.

Below the yellow highlighted words needs another slide to go over its editing.

the words below them are now red letters that don't seem to go with the words above or below it. Therefore I noted that they might be thrown out.

this slide shows you the bible program and they did use the word TOGETHER. Therefore I will replace the word **one** to the word **together**.

This slide shows rule 4. Where 2, rules 3s make a larger paragraph. Which now tells me how the editing is to be done with the words that are not yet formatted.

and in the 3rd column you can see how I am missing 2 hebrew words to make rule 2 , 3 and 4. ///

now the red letter words can be removed.

what I don't have on your screen is the group of words under this group of words. But I can tell you there is a group of words that have words to make rule 4 to continue with the earth being filled with life.

Now this slide shows you in column 3 how adding 2 words completes rules 2, 3 and 4.

**to let the reader know** when I added words to complete the rules. These words are gray colored text WITH A LINE UNDER them.

THIS LEAVES COLUMN 1 AS THE LAST TEXT TO EDIT.

the group of words with the red lettered words.

I edited this by our CREATOR MAKING me see HIS LIGHT in the abyss' darkness. And the red lettered words will be removed. ///

Now the text inside the red box. The 1<sup>st</sup> group is as it has been for awhile.

the next group is showing you how I needed to add the word EMPTINESS'S to match the format for this story.

Now the word **good** does not read right. So I went back to the bible program to look for a better word.

This slide shows you the word **good** highlighted on the left side and its hebrew word on the right side. And the box below shows all the english words they used for this hebrew word.

The word I think best fits,, is the word **WILL**. Yet only the words highlighted in orange have a likeness to the word **WILL**.

When you see words with the 1<sup>st</sup> 2 letters upright and the rest in italics this is how I am telling the reader there was a hebrew word and some words they used had a closeness to the word I wanted to use. But to show the read there was a hebrew and I am changing it to this word. I used 2 upright letters and the rest in italics.

now take a good look at this Hidden Format,, *////* only our CREATOR COULD MAKE these formats HAPPEN.

Now when I changed the word **good** to **WILL**. This does change the meaning of the words. For the words in this paragraph now says our CREATOR MADE HEAVEN 1ST. and THE NEXT PARAGRAPH SAYS HE SENT MATTER INTO THE EMPTINESS AND MADE THE UNIVERSE.

This video is a guide to use to check the scrolls I used to repeat the finding of these Hidden Formats.

There is a copyright law that was signed by over 120 nations. And in the law it says you can use every word in order IF YOU PUT THE WORDS INTO ANOTHER STYLE. I know this because I am registered with the library of congress by copying every word in order from the nasb to own the copyrights to the old testament.

Knowing this,, I stacked every hidden format as many ways as I could to stop everyone doing what I did.

In this slide I stacked rule 2 into one sentence and grouped the 2 sentences together.

Next I stacked both small paragraphs into 1 large paragraph. And this is how you will see YV'S HIDDEN FORMATS in the pdf on my web site.

Now to the right you see the 3 formats that were revealed. And they are in their rule 2 state.

below you see 2 of the 3 in their rule 3 state.

the red line points out the 3rd format does not have a rule 3, but it does have a rule 4.

One thing you must know is the secular dictionary can not be used to know what the words in YV'S EVERLASTING PROMISES pdf means.

Example. I used a capital letter as the 1<sup>st</sup> letter for many words. And this is to let the reader know these places, things and people are tied to YV or Jesus or HIS NATION called Israel.

1 word is Land. And Land with a capital letter means the PROMISED LAND. Land with No capital letters mean land outside the PROMISED LAND.

And the word land also means the surface with the plants roots is the land and there is ground under this land. Which also means there is land under the rivers, lake and seas. And then there is ground under their land.

There are many words you need to relearn. I will let you know there are 3 heavens. The word HEAVEN with all capital letters, is where YV LIVES.

The 1<sup>st</sup> letter is capitalized in Heaven means the stars, and their movement makes Mt Zion, the 2<sup>nd</sup> heaven. And the word heaven without a capital letter, is where the birds fly.

I have also colored the text to respect and honor our CREATOR and Jesus.

All words WITH CAPITAL letters means they are our CREATOR'S WORDS.

On my web site I have posted all the scrolls I used and show the steps to reveal these formats. THEY ARE FOR YOU TO DOWNLOAD AND EXAMINE.

I left the 1<sup>st</sup> pdf of every scroll I used open for you to copy the text into a word processor to let you work with the text.